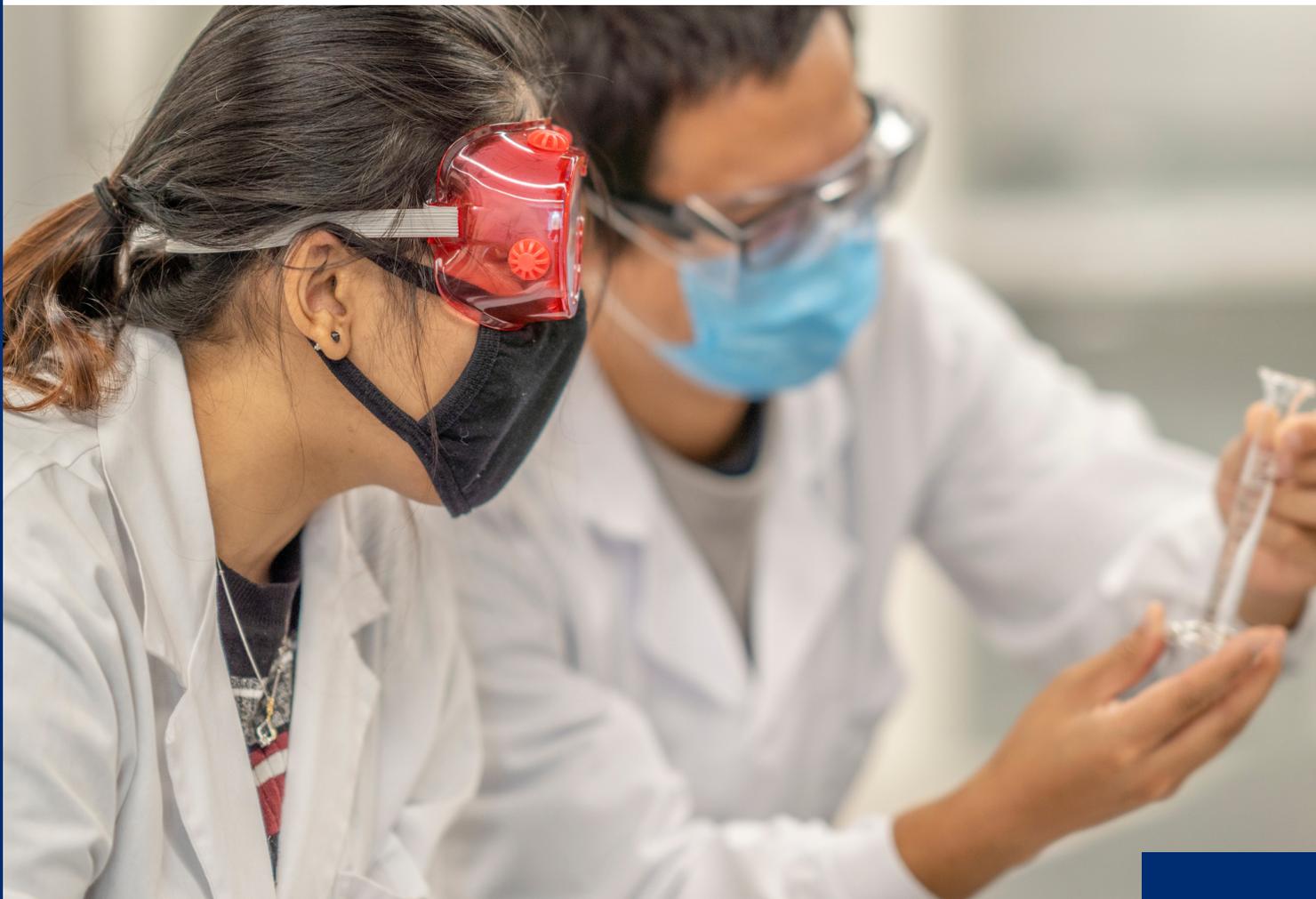




# 2021-2022 In-Person Learning & Safety Plan





# what's inside

- 03** Message from Superintendent
- 04** Signage, Supplies, & Protective Equipment
- 05** Masks & Visitors

---

- 06** Mask Wearing
- 07** Approved Types of Masks
- 08** Buses

---

- 09** Screening, Arrival At School & Recess
- 10** Daily Screenings
- 11** Daily Screenings- Questions

---

- 12** Facility Ventilation, Cleaning & Disinfecting
- 13** Handwashing & Restrooms
- 14** COVID-19 Mitigation

---

- 15** COVID-19 Student Symptom Decision Tree
- 16** COVID-19 Staff Symptom Decision Tree
- 17** In-Person Learning and Schedules

---

- 17** Independent Study
- 17** PE, Performing Arts & Field Trips
- 18** Athletics

---

- 19** Food & Nutrition Services
- 20** Special Education & Social Emotional
- 21** How VUSD Communicates With You

# Message from Superintendent Rice



VUSD Community,

I want to welcome each and every one of you back for the 2021-22 school year. I want to begin by thanking all of our families, students, educators, and staff who worked tirelessly together last year in what was no doubt some of the darkest days our District has seen. It was not easy, and each person has their own unique story of how the COVID-19 pandemic affected them. However, last year highlighted that the best education for most students comes from face-to-face interaction with their teachers and peers in a classroom. I am pleased that all of our schools will return to an in-person, full-time, five days a week schedule this Fall.

I would like to personally thank our VUSD Board of Education under the leadership of President Velma Lomax. The Board and District administration took the concerns of our students, parents, teachers, and staff into consideration when evaluating reports from our local health partners and determining the next steps for our District. I would also like to thank our Teachers' and Support Staffs' Association Presidents Dan Nelson and Carol Peek for their continued collaboration and partnership as we have worked towards returning to a full-time, in-person model.

The responsibility of opening our schools in-person full-time safely weighs heavy on me. To be successful, we must all follow the outlined safety protocols, including proper screenings, safety protocols, and mask-wearing. There can be no shortcuts or compromises. We are providing you with this 2021-22 Learning and Safety Guide to ensure we are all aware of the requirements for each student and staff member. While we have done our best to build safe practices, any of the information in this plan is subject to change. We understand that the situation around COVID-19 is ever-evolving, and as a result, our plan will be forced to evolve with it. We will periodically update our plan as we receive further guidance from the state and local public health officials and learn what works best for our students, teachers, staff, and families. We will keep you updated on any changes to this plan.

I look forward to re-engaging with our students and staff in the classroom, collaborating more fully with our PTAs/PTOs and the Ventura Education Partnership, returning to in-person concerts and sports events, and engaging with the entire Ventura community to bring every opportunity available to our students. Still, most of all, I look forward to having some good old fashion FUN!

We are focused on working with our students, meeting them where they are, and helping them realize and reach for their future successes. Thank you in advance for adhering to the rules and regulations in place for staff and student safety, and we look forward to a day when many of these rules and regulations will be a distant memory.

I hope everyone has a wonderful first day!

Sincerely,  
Dr. Roger Rice  
Superintendent



# Health & Safety Protocols

## Signage, Supplies, & Protective Equipment

The health and safety of our students, staff, and families are of paramount importance. When on-campus learning for the 2021-2022 school year begins, we will continue to follow some of the guidelines we had in place at the end of last year. This document is intended to provide you with information on current guidance from public health officials and state agencies. This plan will be updated as we strive to continually implement current best practices and guidelines.

### **SIGNAGE, SUPPLIES, & PERSONAL PROTECTIVE EQUIPMENT (PPE)**

The following items have/are being set up at each school site:

- Plexiglass partitions for protections where social distancing cannot be maintained, such as the office front desks

The following items have been sent to schools based upon student enrollment and staff numbers:

- For employees: A selection, as available, of masks and face shields, will be provided. Plexiglass partitions are also available for teacher desks if requested.
- For students: Masks will be provided on an “as needed” basis with the preference that parents provide a mask that best suits their child and follows guidelines (see pg. 7)
- Schools have been provided:
  - Hand washing supplies
  - Hand sanitizer (hand sanitizer will be fragrance-free and contain at least 60% ethyl alcohol)
  - Cleaning & disinfecting supplies in every room
  - Masks as needed; however, we ask that students bring their own

All information contained in this document is subject to change per local, state and federal guidelines.

# Masks & Visitors

## MASKS & PERSONAL PROTECTIVE EQUIPMENT

Following the California Department of Public Health's (CDPH) guidance, students and staff are required to wear masks while indoors at all VUSD school sites regardless of vaccine status. See pg. 7 for more information on approved face masks. Students and staff must wear masks over the mouth and nose. Students and staff may remove masks when outside but can be worn if chosen to. We will be enforcing our mask policy so if your student is not prepared to wear a mask please reach out to your school for Independent Study options available.

If a student with an Individualized Education Plan (IEP) has a documented medical reason that would prevent them from wearing a mask to school, we encourage parents/guardians to contact the school to discuss the best option for the student.

## PARENTS, GUARDIANS & VISITORS

Nonessential visitors, including parents, guardians, and volunteers, will be limited in numbers on campus unless otherwise communicated by the site. Students may be dropped off at designated locations outside the school or at a car drop-off location. The school site will share more information regarding drop-off and pick-up before the first day. If students do not have a mask, a disposable mask will be provided. All visitors and volunteers who are permitted on campus must follow all prevention protocols, including mask guidance regardless of vaccine status.

If families have school business to conduct, they are welcome to go to the school's front office. Visitors not wearing a mask will be provided a mask or may conduct their business over the phone.



### WHEN INDOORS

Masks are required for students and staff.



### WHEN OUTDOORS

Masks are optional for everyone



### ON SCHOOL BUSES

Masks are required for everyone.

\*Based on CDPH guidance released July 12, 2021. CDPH will continue to assess conditions and will determine no later than Nov. 1, 2021 whether to update its universal mask requirement.

# How Can I Help My Student Adapt To Wearing a Mask?

1

## EXPLAIN WHY

- Provide clear and simple information using positive phrasing
  - Masks help us from spreading germs to others
  - Caring for others in our school is one way of showing kindness

2

## PROVIDE BACKGROUND

- You and your classmates will wear a mask when you are inside at school
- Students riding the bus will wear masks to help them not spread any germs

3

## PRACTICE

- Break down the steps of putting on a mask:
  - Wash hands
  - Hold the mask by the ear loops/ties
  - Place the mask against your face
  - Secure the ear loops/ties
  - Keep the mask on until your are outside or an adult says you can take it off
  - Do not touch or play with anyone else's mask
  - Do not share masks with anyone
  - Take the mask off by ear loop/ties
  - Keep the mask in a clean spot (on a desk or in a labeled bag)
- Practice the steps above for 5-10 minutes each day, increasing each day until they get used to having it on for a couple of hours.
- Give positive reinforcement
- Model mask wearing for your student

4

## PRACTICE TAKING OFF THE MASK PROPERLY

- Carefully untie the mask or stretch the ear loops
- Handle only by the ear loops and the ties
- Avoid touching eyes, nose, and mouth as you take it off and wash hands after taking off

# What type of masks are approved?

- ✓ All VUSD students and staff are currently required to wear a mask indoors if they are over the age of 2 years.
- ✓ Students or staff may wear a mask with two or more layers of breathable, washable fabric or a disposable surgical face mask
- ✓ All families are encouraged to send their child with a backup mask in the event one gets dirty.
- ✓ Students will be provided a disposable mask if they do not come to school with a mask.
- ✓ Masks must cover mouth and nose and fit snugly against the side of your face, and should not have gaps.



## Non-Approved Masks

- ✗ **Bandanas**  
Bandanas do not sufficiently prevent the spread of respiratory droplets.
- ✗ **Gaiters**  
Evaluation is ongoing, but the effectiveness is unknown at this time, so they are not approved.
- ✗ **Face Shields Only**  
Evaluation is ongoing but, the effectiveness is unknown at this time, so face shields are not approved without a mask, with the exception of some programs like speech pathology, etc.
- ✗ **Masks with External Valves**  
Valves release exhaled droplets and don't protect others.

# BUSES

Buses may be available for students depending on availability and legal requirements. The following guidelines are being enforced to maximize the safety of all students and staff on the bus.

- Masks are required to be worn while on the bus. Bus drivers will have extra masks should a child forget their mask.
- If a student arrives at the bus stop with COVID-19 like symptoms and does not have an adult with them to take them back home, we will distance that child on the bus and then take them to school. Upon arrival at the school, they will be escorted to the front office for check-in to the CARE Area, and the parent/guardian will be notified for pick-up.
- All parents are required to screen their children each morning before sending them to the bus stop. See pg. 10 for the checklist. If a child has any COVID symptoms, they should not be sent to the bus stop or school.
- Windows will be open on the bus to allow for additional air circulation. We ask that each child bring a sweatshirt/sweater/jacket in case they get cold on the bus.
- Buses will be cleaned once per day.
- Children may sit up to three persons per seat, if necessary.
- Special Education transportation is required by law and will be the priority.
- Per the California Highway Patrol, we are unable to provide hand sanitizer on the bus because it is a flammable liquid.



## SCREENING AT HOME

- Families are required to take temperatures daily and monitor children for symptoms before going to school.
- Staff members are required to complete a wellness check prior to beginning work. If staff is experiencing symptoms, they should stay home.
- Utilize ParentSquare or the daily wellness checklist on pg. 10.

## OTHER SAFETY CONSIDERATIONS

- School sites will follow guidelines developed by the California Department of Public Health (CDPH) for cleaning, disinfection, and ventilation of school campuses.
- Common touch surfaces will be cleaned regularly (i.e., countertops, door handles, restrooms, student desks, student chairs).
- Staff and students will be expected to wash/sanitize their hands regularly.
- Schools may have to limit sharing of supplies between students depending on current guidelines.

## ARRIVAL AT SCHOOL

- Students and staff members will be required to wear masks indoors.
- Signage will be posted throughout school campuses to remind students and staff to wear masks indoors and to wash hands.
- The school site will share more information regarding drop-off and pick-up before the first day.

## NUTRITION/RECESS/PASSING PERIODS

- All schools are going to a regular bell schedule, with a scheduled recess and lunch.
- Students are asked to keep all unnecessary items at home.
- Playgrounds will be open for use (monkey bars, etc.).
- Signage will remind students to wash hands before and after recess.
- Go to <https://www.venturausd.org/edserv/EducationalServices/BellSchedules.aspx> to view the bell schedule for each school site.



# Daily Screenings

VUSD will be utilizing passive screening of staff and students. This means that screening will occur at home before coming to school through ParentSquare. If you are unable to use ParentSquare, then please check the form on the next page. If your child answers yes to either question, they must remain home and you must contact the office. If a student arrives at school with an elevated temperature, the following will occur:

- If the student's temperature is just slightly elevated and no other COVID symptoms are present, the student will be asked to wait and have their temperature taken again in a few minutes (sometimes if a student has a coat on, has walked to school, etc. their temperature may be slightly elevated).
- If a parent/guardian is still present, and the student's temperature is still elevated, they will be sent home with the parent.
- If the temperature is still elevated and a parent/guardian is not present, the student will be sent to health services (on-site) for evaluation.
- The student's condition will be documented on-site by health services.
- If the student's temperature remains elevated, and/or the student has possible COVID symptoms the student will be sent to an alternative health site (CARE Area) established on campus until the parent/guardian can pick up the student.
- Information will be given to the parent/guardian about requirements for returning.

# Daily Screenings- Questions

VUSD will be utilizing passive screening of staff and students. This means that screening will occur at home before coming to school through ParentSquare for all grade levels. If you are unable to use ParentSquare, then please use this form as a reference (no need to turn the paper form in).

In the last 14 days, has your child or anyone in your household had close contact with someone who has or is suspected of having COVID-19?

\_\_\_\_\_ Yes

\_\_\_\_\_ No

In the last 48 hours, has your child experienced any of the following symptoms:

Fever (any temperature at or above 99.5 degrees Fahrenheit)

Congestion/runny nose

Headache

Cough

Sore throat

Difficulty breathing

Fatigue/muscle or body aches

Loss of taste or smell

Gastrointestinal symptoms (nausea, vomiting or diarrhea)

\_\_\_\_\_ Yes

\_\_\_\_\_ No

If you answered yes to any of the above questions, please do not send your child to school and call the front office for further instructions.



# Facility Ventilation, Cleaning & Disinfecting

## INDOOR AIR QUALITY

Indoor air quality is essential to providing a safe and comfortable teaching and learning environment for students and staff. Measures to improve indoor air quality include:

- Air dilution will be increased by keeping windows and doors open, and HVAC fresh air intake maximized to the extent that occupant health considerations are not negatively impacted.
- All ventilation systems are currently being inspected and tested by a licensed HVAC contractor, including thermostats, filters, and overall mechanical systems.
- Air filters are being used at all locations with the proper factory-rated filter for each HVAC unit where the HVAC equipment specifications and operating capacities allow. They are being changed four times a year.
- Systems are being scheduled to run more than normal to allow for more air exchange per day.
- All air systems are running 12 hours a day to ensure ventilation in all rooms. Automatic timers are being used to make sure that the systems are running and thermostats are being set.
- All ventilation systems for elementary standard classrooms have individual air condition and/or heating systems. These systems are self-contained and not shared with other spaces.

## FACILITY CLEANING PROTOCOLS

The safety of students and staff at Ventura Unified School District is our top priority. Cleaning logs have been set up in each room and signed after each cleaning. The steps outlined below will also be followed:

- High-touch classroom surfaces will be cleaned nightly, such as desks, door handles, light switches, etc.
- Non-classroom high touch surfaces will be cleaned nightly and throughout the day as practical, including:
  - bathrooms
  - kitchens
  - teacher lounges
  - hydration stations (where students can fill up water bottles- usually in the cafeteria)
- When needed, a disinfectant with an EPA registration number that is approved as effective against the COVID-19 virus will be applied in accordance with the manufacturer's instruction, allowing for the appropriate contact time.
- "Foggers" may be used as an extra step in the cleaning process.



All information contained in this document is subject to change per local, state and federal guidelines.



## Handwashing

Handwashing is strongly encouraged as one of the most effective ways to prevent the spread of any biological pathogen, including COVID-19:

- All persons will be encouraged to wash their hands or to use hand sanitizer before arrival.
- A sink and/or hand sanitizer will be available in each classroom
- Students will be instructed by teachers and support staff daily and through posted signage to wash their hands.
- Staff will teach and remind students to sneeze and cough into a cloth or tissue or, if not available, into one's elbow and to wash their hands or use sanitizer immediately after.
- Students will be encouraged to wash their hands before and after playing outside and/or eating.
- Students will be reminded to wash hands before and after using the restroom.

## Restrooms

Restrooms will be open and available.

- All persons will be encouraged to wash their hands or to use hand sanitizer after use.
- All persons will be asked to wear their masks and not take them off while they are in the restroom.
- Soap and water are available in all restrooms, which are stocked daily, along with paper towels.
- Bathrooms are considered a high-touch area and will be cleaned nightly and throughout the day as practical.

# COVID-19 Mitigation

## PLAN FOR HANDLING SICK PERSONS

- At each school, a CARE Area (COVID Appraisal, Response, & Evaluation Room) will be equipped with appropriate personal protective equipment (PPE). All sick persons with potential COVID-19 symptoms will be evaluated in this room.
- The teacher will send students who are exhibiting symptoms of COVID-19 to the CARE Area.
- Students and staff that present to the school health staff with a fever of 99.5 Fahrenheit or above, a cough and/or shortness of breath, and/or gastrointestinal illness will be considered a suspect COVID-19 case and referred for testing. If staff/student tests, they should not return to the school before they have results. See pg. 16.
- For those students that do not have a usual source of health care, the school health staff will coordinate with the Ventura County Public Health (VCPH) to arrange for same-day testing.
- Only a small percentage of students and staff who have COVID-19 infection will fit the above description. School nurses and health technicians will identify any additional suspect cases to refer for testing.
- VCPH, VUSD staff, and our families will be notified of a positive case of COVID-19, when there is a possible exposure while maintaining confidentiality as required by State and Federal laws.
- In consultation with VCPH, areas used by a person suspected of being infected with the virus will be evacuated, cleaned, and disinfected in accordance with standard disinfection procedures.
- A District liaison will contact VCPH to determine if class/school closure (partial or full) is required. Furthermore, it will be determined if the office or area where the person was based will be closed until disinfection can be completed and the occupants of those areas quarantined for 10 days.
- School district liaisons will work with VCPH on contact tracing for confirmed COVID-19 in a student, teacher, or staff member in VUSD.
- Staff who have direct contact with students will be tested every two months unless this guidance changes.
- Families will be notified by the school if a student or the teacher in the school has tested positive for COVID-19. That communication will include further details on the next steps.

## CONSIDERATION FOR PARTIAL OR TOTAL CLOSURE

- School district liaisons will work with VCPH to coordinate testing of large groups of staff and students, as needed.
- Any decision to close a portion of, or the entire school, would not be made without prior consultation with VCPH. Depending on the facility's size and physical layout, current guidance dictates that when there are multiple cases in multiple areas at a school or when at least 5% of the total number of teachers/students/staff are COVID-19 positive, we close that site. VCPH may dictate that school closures are warranted for other reasons.
- The entire District may also be closed if 25% or more of the schools/facilities have closed due to positive COVID-19 cases within a 14 day period.
- In the event of a temporary closure of a classroom, portion of, or the entire school or District, parents/guardians would be immediately notified through ParentSquare.

# Student Symptom Decision Tree

## Student Symptom Decision Tree Screen all students for potential COVID-19 symptoms or exposure

### Low-risk: general symptoms

-  Sore throat
-  Congestion/runny nose
-  Nausea/vomiting/diarrhea

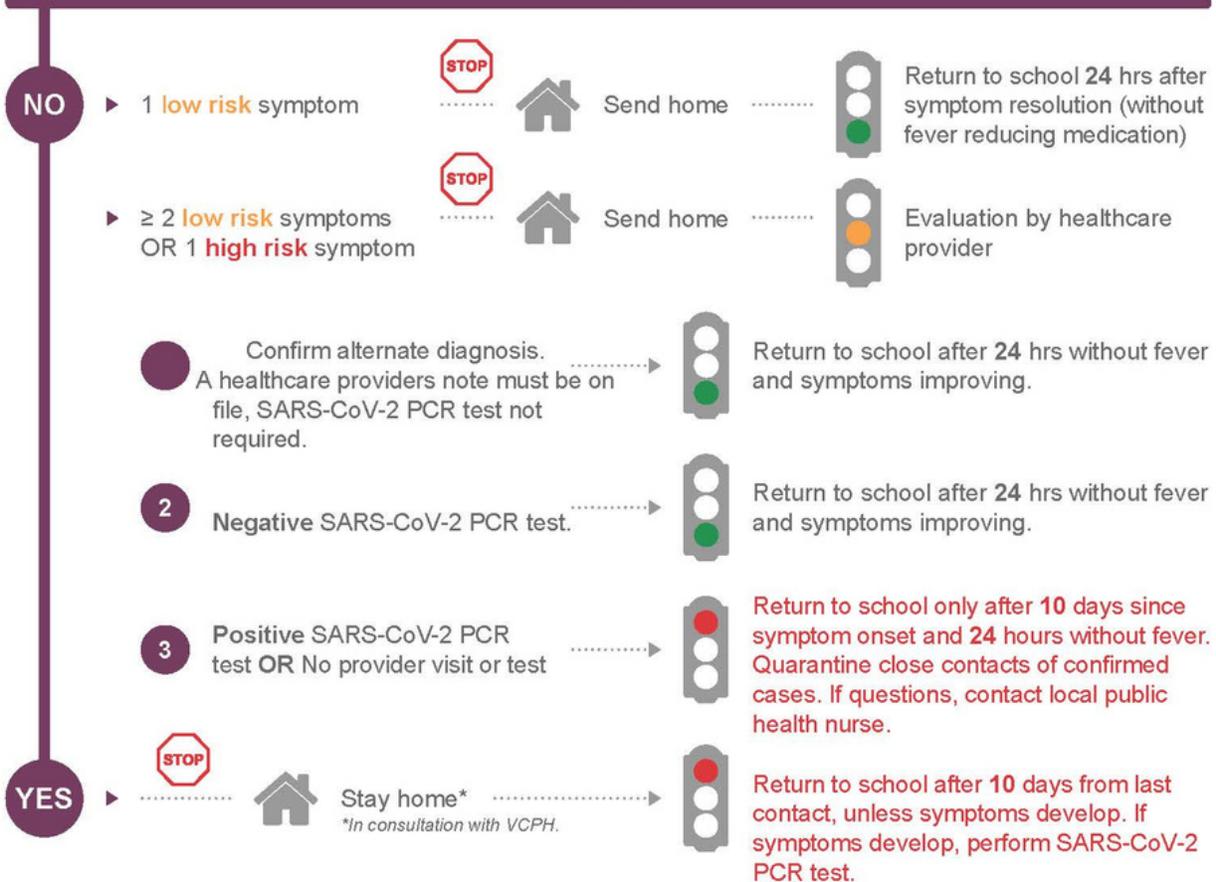
-  Headache
-  Fatigue/muscle or body aches

### High-risk: red flag symptoms

-  Fever ( $\geq 99.5^{\circ}\text{F}$ )
-  Cough
-  Difficulty breathing
-  Loss of taste/smell

### Exposure to COVID-19 positive person?

Close contact: less than 6 feet, 15 minutes or longer



*This care pathway was designed to assist school personnel and is not intended to replace the clinician's judgment or establish a protocol for all patients with a particular condition. Diagnosis and treatment should be under the close supervision of a qualified health care provider.*

# Staff Symptom Decision Tree

## Staff Symptom Decision Tree

### High-risk: flag symptoms

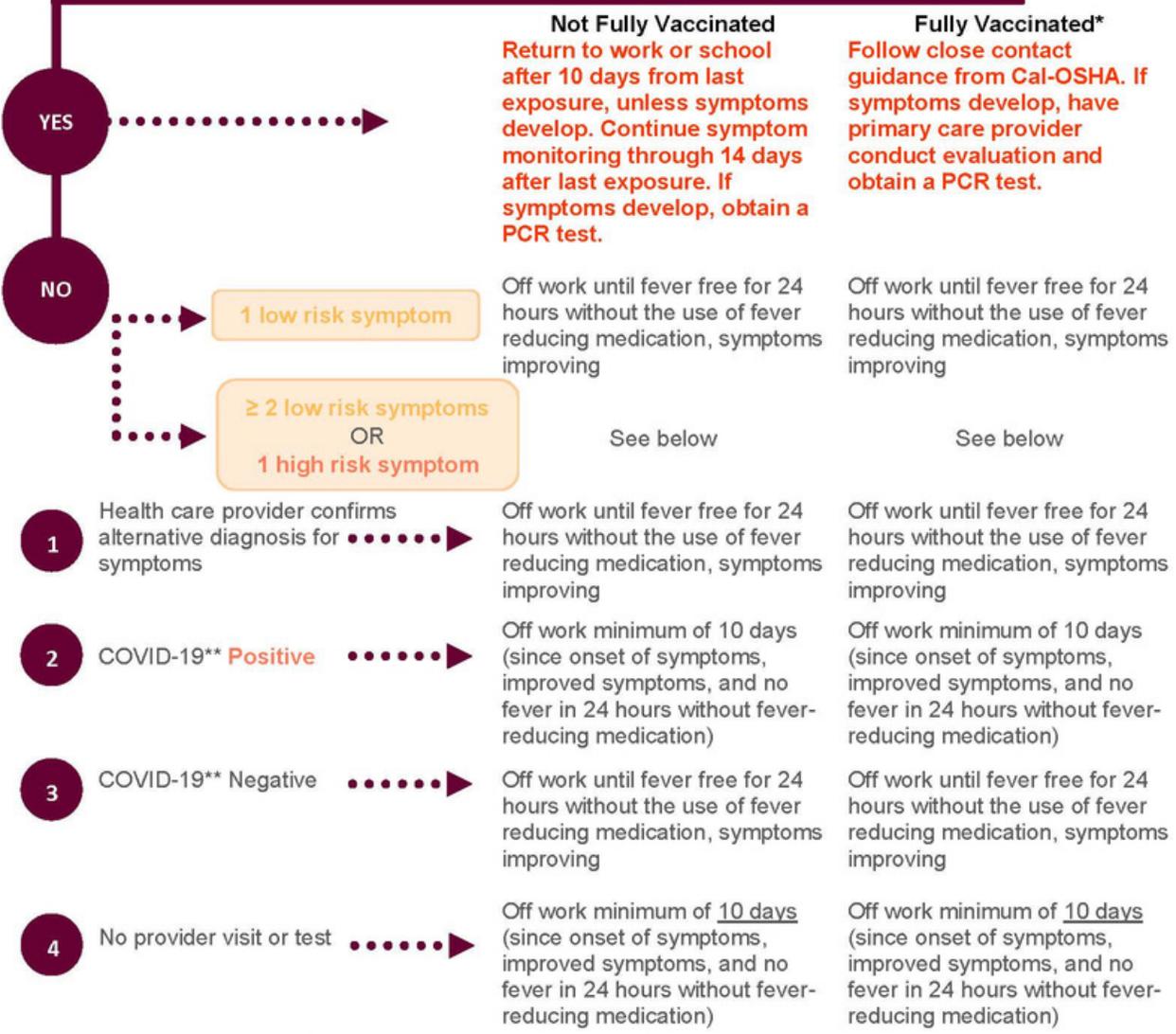
- Fever (≥ 99.5°F)**
- Difficulty breathing**
- Loss of taste/smell**
- New onset cough**
- Fatigue/muscle or body aches**

### Low-risk: general symptoms

- Congestion/runny nose
  - Nausea/vomiting/diarrhea
  - Sore throat
  - Headache
- Risk levels vary for children  
See Student Symptom Decision Tree

**Close contact to COVID-19 case positive person?**

Close contact: Within 6 ft for > 15 minutes cumulative (regardless of mask)



\* <https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated-guidance.html>

\*\*PCR or Rapid Antigen, not antibody

# In-Person Learning & Schedules

All students will be automatically enrolled in in-person learning for the 2021-2022 school year. These schedules can be found online at <https://www.venturausd.org/edserv/EducationalServices/BellSchedules.aspx>. If students are quarantined they should contact the school's front office for instructions.

## Independent Study (IS)

VUSD is pleased to offer Independent Study (IS) Options for all grade levels:

Elementary & Middle School - Homestead Independent Study

Middle School & High School - FLEX ( Four or more classes taken online in Edgenuity Online Courseware)

High School - El Camino High School at Ventura College

Distance Learning or “Concurrent Teaching” (live-streamed class Zooms) that occurred last spring will not be offered in 2021-22.

For more information on Homestead please reach out to the Principal at [susan.martinez@venturausd.org](mailto:susan.martinez@venturausd.org)

For more information on the FLEX program please reach out to your 2021-22 middle/high school counselor

For more information on El Camino High School please reach out to [tera.shrum@venturausd.org](mailto:tera.shrum@venturausd.org)

For families of students receiving the services of Special Education please see page 20 for additional information.

## PE, Performing Arts & Field Trips

- Physical Education (PE)
  - Dressing Out - Students will be required to dress out for PE in locker rooms in the same manner during pre-COVID. We are following up to determine if masks will be needed in the locker rooms.
  - Masks - Masks will not be required for outdoor PE activities; masks will be required for indoor (e.g., gym) PE activities
  - PE Activities - All PE courses can return to typical pre-COVID activities/use of equipment
- Performing Arts (e.g., Music, Drama/Theater, Dance)
  - VUSD is optimistic that singing and music, including winds and indoor concert capacities can return to pre-COVID normal. We are monitoring evolving guidelines and are expecting further guidance in the next two weeks.
- Field Trips
  - All academic field trips can return as normal pre-COVID for all grade levels, pending bus availability, etc. Mask usage may possibly be required and volunteer participation is not finalized yet; VUSD is awaiting additional guidance. Overnight field trips will be handled on a case-by-case basis.

# Athletics

VUSD is planning for a full return to pre-COVID athletics for the 2021-2022 school year at all levels and eligibility for participation in athletics will be determined the same way it was pre-COVID.

- For high school CIF athletics, traditional pre-COVID CIF athletics eligibility requirements apply:
  - All student-athletes must have a 2.0 GPA as determined by the last quarterly marking period
  - For Fall sports season, eligibility will be determined using semester 2 grades from the 2020-21 school year
  - All student-athletes must ALSO be passing (letter grade of D or higher) a minimum of four classes
  - Eligibility is determined quarterly (both 2.0 GPA and passing 4 classes rules apply) throughout the school year
  - CIF / VUSD allows one-quarter of a GPA (below of 2.0) “Probationary Period” during a student’s high school tenure
  - There is no probationary period for not passing a minimum of four classes

COVID-19 testing of student-athletes is not currently required. VUSD will continue to follow all updates from the state and local public health departments.

If you have general questions about high school CIF athletics please contact your school’s Athletic Director

- Buena - Shaun Strople; [shaun.strople@venturausd.org](mailto:shaun.strople@venturausd.org)
- Foothill Tech - Jamaal Brown; [jamaal.brown@venturausd.org](mailto:jamaal.brown@venturausd.org)
- Ventura - Dave Hess; [david.hess@venturuasd.org](mailto:david.hess@venturuasd.org)

For all elementary and middle school athletics inquiries, please contact your school’s principal



# Food & Nutrition Services

## Meal Distribution

The USDA has extended a waiver that allows our District to offer meals at NO CHARGE for all students ages 18 and under. All students may receive one breakfast and one lunch each school day for free if they choose. They may also bring their own snack/lunch.

### **STUDENTS WHO ARE IN PERSON**

We are looking forward to our students returning to the cafés to make their meal selections. We have prepared menus that are more like the pre-covid offerings. Please visit the District website, <https://ventura.healtheliving.net/> to obtain menu and nutritional information.

### **STUDENTS IN INDEPENDENT STUDY OR THOSE IN QUARANTINE**

Meals will be available for daily pick up for Independent Study students; more detailed information will be provided before the start of the school year.

If your student is in quarantine, please contact the Food and Nutrition Services office at (805) 641-5000, x 1306, or x1302 to make arrangements.

### **FOOD STORAGE**

Ventura Unified School District is not responsible for food once it has left the District school site. Please be sure to store food properly after pick up.

- Cold meals should be eaten immediately or refrigerated within two hours of receiving the meal. For cold foods like milk, cheese, and meat, refrigerate immediately at 41°F or lower.
- Hot meals should be eaten immediately or refrigerated within two hours of receiving the meal.
- For all hot foods, use the stove, oven, or microwave to reheat foods to a minimum of 165°F or higher before eating.
- Discard all meals left out at room temperature for two hours or more.
- Remember - Always wash your hands for at least 20 seconds with soap and water before eating your meals.

Menus are subject to change.

# Special Education

## **SAFETY CONSIDERATIONS FOR STUDENTS WITH DISABILITIES**

- The District is committed to supporting all students in developing the skills necessary to adhere to any mask-wearing or face covering requirements. However, we recognize that some students with special needs may require additional support in this area. VUSD has a multi-tiered and progressive support system in place to ensure that all students can access and participate in their school experience. Please continue to communicate with your school team regularly in order to help ensure this is for your child.

## **IEP PROCEDURES, RELATED SERVICES & ASSESSMENTS**

- The option to participate in IEP meetings both in-person and through a virtual format will be available
- All Special Education Assessment, Specialized Academic Instruction, and Related Services will be provided in school, in-person according to each student's IEP. These will take place during the school day and will follow the safety guidelines as they pertain to the individualized needs of the students.

## **FOR FAMILIES CONSIDERING INDEPENDENT STUDY**

- In order to continue to provide the best educational services to students with additional considerations, each family's IEP team will need to meet to analyze whether or not a District Independent Study or Homestead program will be an appropriate setting for each student on a case by case basis
- Families of students with disabilities who may be considering an Independent Study or Homeschool option should reach out to their Principal and request an IEP meeting to discuss this option.

# Social Emotional Supports

## **SOCIAL EMOTIONAL WELL-BEING**

We are committed to supporting the social emotional well-being of the students we serve. The District will be offering the following to our students during the 2021-22 school year:

- Additional Counselors in Elementary Schools & Social Workers
- Social Emotional Learning (SEL)
- Trauma-Informed Practices
- Augmented Behavior Support and Intervention Teams
- Mental Health Resources
- SEL / Mental Health Speaker Series for Students, Staff, and Parents
- Student Assistance Program (SAP) / Wellness Center
- Community Partnerships (Care Solace, Logrando Bienestar, VCBH, etc.)
- Mental Health Committee

## **MENTAL HEALTH SUPPORTS**

The District is committed to providing ongoing mental health support to students through our school psychologists, counselors, Student Assistance Program, and the SAFE Center. More information about these supports is available by visiting <https://www.venturausd.org/Fall2020/MentalHealth.aspx> and <https://sites.google.com/venturaedu.org/vusd-school-counselor/home> and by reaching out to your school counselor.



## How VUSD Communicates With You

### WEBSITES



Our websites are being updated this year. Websites are our official form of communication for District and school information, news, and announcements. Visit the District website at [www.venturausd.org](http://www.venturausd.org)

### PARENT PORTAL



Q Parent Connection is an essential tool for all parents. Information related to grades, attendance, homework assignments, library book status, school cafeteria balances, and more can be found at <https://qweb.venturausd.org/parentportal>. If you have difficulty logging in, contact your school's front office.

### DISTRICT SOCIAL MEDIA



Official social media pages where good news, fun facts, and emergency updates can be found.

District Facebook-[www.facebook.com/Venturausd/](http://www.facebook.com/Venturausd/)

District Twitter- [@SchoolVentura](https://twitter.com/SchoolVentura)

District YouTube-

[www.youtube.com/venturaunifiedschooldistrict](http://www.youtube.com/venturaunifiedschooldistrict)

Contact the front office for school-specific social media accounts.

### MASS NOTIFICATION-PARENTSQUARE



School and District parent/guardian and staff communication is delivered via voicemail, text, email, and/or through the mobile app. Be sure you have updated your contact information in Q Parent Connection at <https://qweb.venturausd.org/parentportal>. Download the ParentSquare Mobile App.



### SCHOOL SPECIFIC COMMUNICATIONS



Each school and teacher may communicate a bit differently, through flyers, teacher websites, etc. Contact your student's school and teacher for more information.

### CANVAS



Teachers may continue to use Canvas to facilitate and/or support their classes. We recommend downloading the Canvas Parent App or you can log into Canvas from a computer.

### PEACHJAR



This system (mobile app and email) is a community to VUSD families tool that allows non-profits and businesses to advertise relevant outside programs, events, activities, etc. to our families.